

## Deutsch 1 Semester 2 Final Review Guide

This review guide will have references to pages in the textbook where review activities can be found. A practice writing final and the speaking final questions are also included in the review guide.

### Reading Review

For reading review, complete the following activities.

- page 238 – read Anzeige 1 and Anzeige 2, answer questions 1-6
- page 209 – read Descriptions 1 and 2, answer questions 1-6

### Listening Review

Listening reviews will be completed during class time.

### Chapter Review

#### Chapter 9

- Write 3 sentences about what you like to do
- Write 4 sentences on how often you do various activities; **immer, oft, manchmal, nie**
- Complete the following sentences using the accusative case
  - Ich suche.....
  - Nadja hat.....
  - Plato sieht....
  - Wir kaufen....

#### Chapter 10

- Write 4 sentences describing your birthday
- Name the 12 months and 4 seasons
- Name 5 relatives
- Complete the following sentences using the accusative case
  - Ich bekomme....
  - Du kaufst....
  - Wir haben.....
- Name 6 house pets and what they can do **use können**

#### Chapter 11

- Where do you shop? What do you eat and drink? Write 2 sentences for each question.
- Name as many grocery items as you can. Don't forget **der/die/das**
- Place 3 separate food orders
- Was magst du (nicht)? Write 3 sentences of what you like and do not like
- List what you need to make 3 recipes

#### Chapter 12

- What are you wearing? List the clothing items and the color. Don't forget **der/die/das**
- Answer the following questions
  - Welcher Pullover steht mir? Blau oder schwarz?
  - Welches Kleid passt? Grün oder gelb?
  - Welche Farbe gefällt dir? Rot oder braun?

## Chapter 13

- List 7 words, nouns or verbs, related to travel
- List as many places around town as you can
- Where are you going? Write 4 sentences with destinations. Use **an/ans, in, nach, zu**
- Give directions from your house to school
- Rewrite the following narrative in **simple past tense**
  - Die Ferien sind toll! Ich bin auf Naxos. Ich habe viel Zeit. Die Wetter ist schön. Die Leute sind nett. Wir haben viel Spaß. Ich habe schöne Ferien.

## Chapter 14

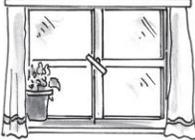
- List as many body parts as you can. Don't forget **der/die/das**
- Name possessives; **Plato-Ears, Paul-Nose, Robbie-Guitar**
- Wie geht es dir? Write 3 sentences about how you are
- List 3 unhealthy foods. List 3 healthy activities
- Form 3 sentences using accusative pronouns.
  - bitte/anrufen/mich
  - uns/einladen/er
  - ich/nicht verstehen/Sie

## Chapter 15

- List items that are in your room
- List rooms in your home
- Write an invitation to a party
- What 3 sentences about what activities you do in what room
- List 5 steps for traveling by U-Bahn

## Interpersonal Speaking

Make requests, demands and ask questions and then answer or react to them.

		
		
	 <p>Liebe Sam! Hier ist es ganz toll! Es gibt tolle Studenten, und ich habe mich 5 (5) mal geübt! Für Samstag bin ich wieder da. Ich mag dich! Bonne Nacht 😊</p> <p>A Für Sam Kellert Oberalla 29 D-38109 Walsel (Deutschland)</p>	

## Presentational Writing

Fill in the mind map using the following guidelines; center bubble labeled **Semester 2**, 4 branching bubbles are **Unit 1, Unit 2, Unit 3, Unit 4**, and bubbles off units coordinate with the chapters. Write the chapter number and theme in the bubble. Based on what was covered in each chapter. What type of essay question could be asked? Write an essay prompt, in English, per chapter.

