

## ASL 1 SEMESTER 2 FINAL EXAM STUDY GUIDE

### UNIT 4

FUTURE	AGE/OLD	TO TAKE
BOY	WANT (1)	RESPONSIBILITY FOR; TO LOOK AFTER
GIRL	WANT (2)	ARGUE
MOM/MOTHER (1)	DON'T WANT	TO NOT GET ALONG
MOM/MOTHER (2)	FIRST BORN; OLDEST	FALL OUT OF LOVE
DAD/FATHER (1)	LAST BORN; YOUNGEST	TO PART COMPANY
DAD/FATHER (2)		SEPARATE
PARENTS		DIVORCE (1)
TWINS (1)	THE TWO OF YOU (THREE, FOUR & FIVE OF YOU)	DIVORCE (2)
TWINS (2)		KEYS
TWINS (3)	THE TWO OF US (THREE, FOUR & FIVE OF US)	NEW YORK
BROTHER		WEDDING
SISTER		BIRTHDAY (1)
SIBLINGS	TO TWO OF THEM (THREE, FOUR & FIVE OF THEM)	BIRTHDAY (2)
(TO BECOME)		ANNIVERSARY
PREGNANT	INTERESTING	FAMILY REUNION
(CURRENTLY)	GRANDFATHER	CHRISTMAS
PREGNANT	GRANDMOTHER	CHANUKKAH
TO GIVE BIRTH	GRANDSON	THANKSGIVING (1)
FALL IN LOVE	GRANDDAUGHTER	THANKSGIVING (2)
GO OUT ON A DATE	GRANDCHILREN	THANKSGIVING (3)
DATE	IN LAW	THANKSGIVING (4)
EXCLUSIVELY DATE ONE PERSON	AUNT	THANKSGIVING (5)
MARRIAGE/ MARRIED	UNCLE	BREAK/VACATION
	NIECE	GRADUATE/ GRADUATION
PROPOSE MARRIAGE	NEPHEW	CUTE
ENGAGED	COUSIN (GENERAL)	GOOD LOOKING
FUTURE	COUSIN (FEMALE)	LOOK NICE
	COUSIN (MALE)	

## ASL 1 SEMESTER 2 FINAL EXAM STUDY GUIDE

### UNIT 4 CONTINUED

PLEASANT FAMILY	THURSDAY	PLACES	VACUUM THE FLOOR
UNUSUALLY LARGE FAMILY	FRIDAY	I SHOW YOU	SWEEP THE FLOOR
SHARE A RESEMBLANCE WITH SOMEONE	SATURDAY	YOU SHOW ME	CARE FOR CHILDREN
TO HAVE A YOUTHFUL LOOK	STAY HOME	SHE/HE TO HER/HIM	WASH THE DISHES
TO LOOK DIFFERENT THAN BEFORE	CLEAN THE HOUSE	I GIVE TO YOU	LAUNDRY
TO SHOW NO CHANGE IN APPEARANCE	COOK	YOU GIVE TO ME	CLEAN UP OUTSIDE
WOW	PLAY A GAME	SHE/HER GIVE TO HER/HIM	TAKE THE TRASH OUT
	WATCH TV	I ASK YOU	FEED THE CAT
	TO GO TO A PLACE	YOU ASK ME	PAY BILLS
	TO GO DO SOMETHING	SHE/HER ASK HER/HIM	WATER THE PLANTS
	WORK	I TELL YOU	MAKE COFFEE
	STUDY	YOU TELL ME	FOLD AND PUT AWAY LAUNDRY
	EXERCISE	SHE/HE TELL TO HER/HIM	TAKE THE DOG OUTSIDE FOR A WALK
	PRACTICE SOCCER	TAKE FROM ME TO YOU	TASKS OR CHORES
	TO HAVE A MEETING	YOU TAKE FROM ME	PLEASED
	TO GO SEE A DOCTOR	SHE/HE TAKE TO HER/HIM	INDIFFERENT
	TO MEET FRIENDS	THROW FROM ME TO YOU	UPSET/DISGUSTED
	SHOPPING	THROW FROM YOU TO ME	NOT YET
	SHIPPING	THROW FROM YOU TO ME	FINISHED
	SCHOOL	SHE /HE THROW TO HER/HIM	GO TO THE POST OFFICE
	LIBRARY	NEWSPAPER	GET A HAIRCUT
	GYM	DUSTING THE SHELVES	PICK UP A THE PHARMACY
	PARK		RENT A MOVIE
	CHURCH		
	HOSPITAL		
	BANK		
	RESTAURANT		
	GROCERY STORE		

### UNIT 5

WHEN?	TO GO SEE A DOCTOR	TO MEET FRIENDS	SHOPPING
ASK A PERSON DID/WILL DO	TO GO SEE A DOCTOR	TO MEET FRIENDS	SCHOOL
TODAY	TO MEET FRIENDS	SHOPPING	LIBRARY
YESTERDAY (1)	SHOPPING	SCHOOL	GYM
YESTERDAY (2)	SCHOOL	LIBRARY	PARK
TOMORROW	LIBRARY	GYM	CHURCH
IN THE GENERAL PAST	GYM	PARK	HOSPITAL
IN THE FUTURE	PARK	CHURCH	BANK
SUNDAY	CHURCH	HOSPITAL	RESTAURANT
MONDAY	HOSPITAL	BANK	GROCERY STORE
TUESDAY	BANK	RESTAURANT	
WEDNESDAY	RESTAURANT	GROCERY STORE	

## ASL 1 SEMESTER 2 FINAL EXAM STUDY GUIDE

### UNIT 5 CONTINUED

DROP OFF DRY CLEANING	ACKNOWLEDGE INFORMATION	SKIING	USED TO TALK ABOUT A PERSON IS ABOUT TO TALK ABOUT SOMETHING OUT OF THE ORDINARY
PICK UP SON/DAUGHTER	EXPRESS AMAZEMENT	SWIMMING	
GO TO THE DENTIST	EXPRESS SYMPATHY	SUN TANNING	BE OBLIGATED
FILL UP ON GAS	ONE TIME A MONTH	LISTEN TO MUSIC	ASKED TO PARTICIPATE
OIL CHANGE	TWO TIMES A MONTH	RIDING THE TROLLEY	ASK TO TAKE PART IN AN ACTIVITY
BRING THE DOG TO THE VET	THREE TIMES A MONTH	HAVE A PARTY	ASK TO ASSIST SOMEONE
VOLUNTEER TO HELP FEED THE ANIMALS	1 TIME A WEEK	VISIT	ACCEPT
HELP A FRIEND PACK/MOVE	2 TIMES A WEEK	PLAY POOL	DECLINE
POST OFFICE	3 TIMES A WEEK	RIDE A ROLLERCOASTER	
PHARMACY	EVERYDAY	WATCH BASKETBALL	<b><u>UNIT 6</u></b>
PHARMACY (2)	NEVER	DANCE	TELL YOU
VIDEO STORE	THE WEEK AFTER THIS WEEK	BEACH	STORY
DRY CLEANERS	THE WEEK BEFORE THIS WEEK	MUSEUM	WORK
DRY CLEANERS (2)	WEEKEND	PUB/BAR	TREE
SCHOOL	MORNING	FESTIVAL	WALK
DENTIST	NOON	CLUB	IN THAT AREA
GAS STATION	AFTERNOON	AMUSEMENT PARK	HUNGRY
ZOO	NIGHT	A GOOD TIME, LOTS OF FUN	COFFEE
AND THEN, AFTER THAT AND NEXT	ALL DAY LONG	PLEASANT DELIGHTFUL, NICE	SANDWICH
ASK WHAT ONE NEEDS TO DO	TWO OF US	TO GET PLEASURE FROM	DOCTOR
WILLING	THREE OF US	SINCE THE LAST TIME	BOY
NOT WILLING	FOUR OF US	REMAINING THE SAME, NO CHANGES	GUM
	FIVE OF US		PLEASURE
	ALL OF US		SHOUT
			FINISH

## ASL 1 SEMESTER 2 FINAL EXAM STUDY GUIDE

### UNIT 6 CONTINUED

TO BE INFATUATED WITH EACH OTHER	TO BURST INTO TEARS	TO SEARCH FOR; TO HUNT FOR	NOT; TO DENY SOMETHING
STUCK	WHATS WRONG?	TO WATCH SOMETHING WITHOUT BEING AN ACTIVE PARTICIPANT	NO PERSON OR THING; NONE
STILL PRESENT	TO CHUCKLE	THE ACT OF LOOKING AT SOMETHING OR SOMEONE	ROOSTER
THOMAS GALLAUDET GIRL	BROKEN	TO NOTICE; TO WITNESS; TO SEE	HOWEVER, YET, BUT OR UNLIKE/ DIFFERENT (TRANSITION)
PLAY	NOW (TRANSITION)	CAMPING	CHICKEN POX
WANT	TO REALIZE/TO UNDERSTAND	ENTHUSIASTIC; EXCITED	BATH
AMERICA	TO PRACTICE	TO GET DRESSED	MOCK (LAUGH)
NOTHING	TO HELP	FISH	TO EXPRESS VOCALLY; TO SPEAK
SCHOOL	COOKIE	TO RUSH OR HURRY	TO CONVERSE IN AN INFORMAL MATTER; TO CHAT
CHILDREN	TO COOK	ALTOGETHER; ALL INCLUDED	TO STATE SOMETHING; TO SAY
ENGLAND	TO COOK	TO BE GLAD, PLEASED OR CONTENT	TELL (ME/YOU)
BOAT/SHIP	EGGS	TO BECOME MAD OR UPSET	GHOST
BOARD (THE SHIP)	TASTY OR DELICIOUS	NOT ABLE TO DO SOMETHING BECAUSE SOMETHING IS PREVENTING YOU	FRIENDLY
ARRIVE	TO WATI FOR	TO POLITELY TELL SOMEONE NOT TO DO SOMETHING	MEAN OR MALICIOUS
SEARCH	TO SMELL SOMETHING GOOD	TO SAY SOMETHING IS	TO SEE FOR ONESELF
FIND	TO EXPRESS AN APOLOGY/ SORRY	TO POLITELY TELL SOMEONE NOT TO DO SOMETHING	TO CHUCKLE OR TO LAUGHT QUIETLY TO ONESELF
NOT LIKE	A SUDDEN UNEXPECTED CHANGE (TRANSITION)	TO SAY SOMETHING IS	AFRAID/SCARED
FRANCE	TO HEAR SOMETHING UNEXPECTEDLY (TRANSITION)	TO SAY SOMETHING IS	MESSY/ UNTIDY/ DISORGANIZED
LAURENT CLERC	TO FEEL OR EXPERIENCE PAIN		BED
SET UP	TO BRING A PERSON OR THING TO A PLACE I.E.A HOSPITAL		

## ASL 1 SEMESTER 2 FINAL EXAM STUDY GUIDE

### UNIT 6 CONTINUED

CURTAINS	ALL OF A SUDDEN	SIGN USED TO SIGNAL THE CONCEPT IS SOMETHING FAMILIAR
HOW NICE/HOW COOL/ HOW CONVENIENT	THE IDEA.THOUGHT CAME TO ME	BEDROOM
CLASSIFIERS (1, 2, 3, 4 AND EXAMPLES)	PAST THE EXPECTED DUE TIME/DATE; TO BE LATE	BACKYARD
THE FOLLOWING DAY	(WILL DO) IN A WHILE/LATER (1)	LIVINGROOM
ONE DAY	(WILL DO) IN A WHILE/LATER (2)	BATHROOM
A FEW DAYS LATER	SUBSEQUENTLY, AFTER SOME TIME	KITCHEN
IN THE PAST; LONG AGO		DININGROOM
BY NOW		FRONT DOOR
TO BE READY FOR (THE NEXT STEP)		
THEN, AFTER THAT		

### TOPICS

CLASSIFIERS AND EXAMPLES  
ANY BELLWORK FROM YOUR TEXTBOOK

### ARTICLES

RANDOM HOUSE DICTIONARY  
INTERACTING WITH DEAF PEOPLE A-Z  
SWITCHED AT BIRTH  
THE EAR AND HEARING  
WORKING WITH A DEAF OR HARD OF HEARING PERSON

## ASL 1 SEMESTER 2 FINAL EXAM STUDY GUIDE

### District #202 World Language Speaking/Expressive Rubric Format #1

Comprehensibility/ Fluency	2	3	4	5
	Barely comprehensible/ long pauses.	Responses requiring interpretation on the part of the listener/speech slow with frequent pauses.	Responses comprehensible/ some hesitation but manages to continue.	Responses readily comprehensible/ speech continuous with few pauses or stumbling.
Pronunciation/ Production	2	3	4	5
	Frequently interferes with communication.	Occasionally interferes with communication.	Does not interfere with communication.	Clearly promotes communication.
Vocabulary	2	3	4	5
	Inadequate and/or inaccurate use of level appropriate vocabulary.	Somewhat inadequate and/or inaccurate use of level appropriate vocabulary.	Adequate and accurate use of level appropriate vocabulary.	Rich use of level appropriate vocabulary.
Language Control	2	3	4	5
	Inadequate and/or inaccurate control of language, including verb usage, word order, and grammar.	Significant concerns with control of language, including verb usage, word order, and grammar.	Few concerns with control of language, including verb usage, word order, and grammar.	Control of level appropriate language structure, including verb usage, word order, and grammar.
Task Completion (follows directions)	2	3	4	5
	Minimal completion of the task and/or content frequently inappropriate.	Partial completion of the task; content mostly appropriate; ideas adequately developed.	Completion of the task; content appropriate; ideas adequately developed.	Superior completion of the task; content appropriate; ideas well developed and well organized.

*\*if no attempt made, student should earn a "0"*

STUDENT NAME: \_\_\_\_\_

TOTAL SCORE \_\_\_\_\_ /25

### **EXPRESSIVE PORTION- QUESTIONS/ PROMPTS**

1. What will you do next weekend?
2. Use 2 directional signs properly in a sentence or two.
3. What are some chores you do around your house? (List 3 minimum using ranking)
4. Who lives in your house? (Use ranking)
5. What is your family like? (How many siblings, parents, grandparents, cousins, etc. using ranking when needed)
6. What was your last family party for? Who was there?
7. Name 5 businesses in the area using ranking.
8. Use a transition between 2 signed sentences.
9. Describe the rooms in your house (names or types).
10. Sign a sentence using a classifier.