

Name: _____ Hour: _____

Preschool Child Final Study Guide

Chapter 1 – Working with Youth Children:

- 1.) The materials that teachers provide in the classroom have a strong effect on _____.
- 2.) What is the job of a licensing specialist?
- 3.) An appropriate developmental curriculum emphasizes:
- 4.) An effective learning environment encourages children to:

Chapter 3 – Observing Children: A Tool for Assessment:

- 5.) What type of behavior should an observe display during an observation time?
- 6.) Define evaluation:
- 7.) Give an example of a formal method of observation:
- 8.) What is the easiest method of assessment? Why?

Chapters 6 & 7 – Understanding Two to Five-Year-Olds:

- 9.) Be able to identify the ages when the following characteristics are commonly seen:
 - Ability to recognize own name in print _____
 - Begins to recognize certain words _____
 - Solves simple problems _____
 - Organizes play with other children _____
 - Walks four steps heel-to-toe _____
 - Can distinguish the front and back of clothing _____
 - Recognizes square and rectangle shapes _____
 - Draws a picture and then decides what it is _____

Chapter 9 – Preparing the Environment:

10.) Define the following terms and know examples and what each activity area entails:

- Sensory Area
- Language Area
- Dramatic Play
- Music Area

11.) Why is the organization of the classroom important? (There are a few reasons)

12.) What should be considered when planning a classroom?

13.) List colors with their psychological effects/responses and age preferences.

14.) How much square feet per child of free indoor space is recommended by the National Association for the Education of Young Children? _____

Chapter 10 – Selecting Toys, Equipment, and Educational Materials:

15.) Define the following terms and know examples:

- Consumable supplies
- Spectator toys
- Chronological age
- Developmental age

16.) What are the benefits of toys?

17.) What happens when there are too few toys in a classroom? What do studies show when children have been exposed to a wide variety of toys?

18.) What type of toys encourages imagination?

19.) What type of toys promotes gross-motor skills?

20.) What type of toys promotes sensory exploration?

Chapter 11 – Promoting Children’s Safety:

21.) Safety limits should be _____.

22.) Define liable:

23.) The privacy law is designed to protect _____.

24.) In what situation should you call Poison Control Center?

Chapter 12 & 13 – Planning Nutritious Meals & Snack/Guiding Children’s Health

25.) How can you help children make healthful food choices?

26.) In general, children prefer _____ flavored foods.

27.) _____ can lead to health problems such as heart disease.

28.) Should children be excluded from attending an early childhood program if their immunizations are not current and they are not exempt? _____

29.) Children should be kept at home when their oral temperature exceeds what temperature? _____

Chapter 18 – The Curriculum:

30.) What is the purpose of setting developmental goals for an activity?

31.) What is the purpose of a lesson plan and what should it include?

32.) Define indirect learning experiences:

33.) Define learning objectives:

34.) What part of a lesson plan describes how to get the children's attention? _____

Chapter 19 – Guiding Art, Blockbuilding, and Sensory Experiences:

35.) What is the first stage of art skill development? _____

36.) Finger painting is a _____.

37.) Why should teachers provide art activities?

38.) At what age does the basic forms stage of art occur? _____

Chapter 20 & 21 – Guiding Storytelling, Play and Puppetry Experiences:

39.) What should stories reflect?

40.) At what age do children like books about familiar subjects and community helpers? _____

41.) At what age do children enjoy books that add something to their knowledge? _____

42.) Give an example of a stereotype that can be commonly found in children's stories?

43.) Describe the different types of play:

- Cooperative
- Parallel
- Solitary
- Dramatic
- Socio-dramatic

44.) What does a prop box contain?

Chapter 22 – Guiding Manuscript Writing Experiences:

45.) Wavering lines while printing cold mean the child has _____.

46.) Define manuscript writing:

47.) Children must have interest and enthusiasm to learn how to _____.

48.) Describe the difference between fine-motor and gross-motor activities:

Chapter 23, 24, & 25 – Guiding Math, Science, and Social Studies Experiences:

49.) Define each of the following:

- Classification
- Matching
- Sorting
- Sequencing

50.) Children are able to identify colors before their _____.

51.) Science is the study of what?

52.) Some of the most successful science experiences will be _____.

53.) Define open-ended and closed-ended questions. What is the benefit of open-ended questions?

54.) List the primary and secondary colors:

55.) How does social studies help children develop?

56.) How would you introduce a holiday concept to children?

57.) What is the difference between ecology and geography?

Chapter 26 – Guiding Food and Nutrition Experiences:

58.) Why should you never force a child to eat?

59.) What are the benefits of having a child set the table, wiping up their spills, and cleanup after their meal?

Chapter 27 – Guiding Music and Movement Experiences:

60.) Why are music activities vital to children's development?

61.) Who is required to participate in music activities?

62.) Describe the whole song method:

63.) Define chants:

64.) Moving shapes games are most appropriate for what age group? _____

Chapter 33 – A Career for You in Early Childhood Education:

65.) What should a resume include?

66.) Describe the steps/behaviors an applicant should perform during a job interview?

67.) What type of legal questions are asked during an interview?

68.) After a job interview what should you do as a professional courtesy?

69.) What are some common mistakes made during a job interview?

70.) What is the purpose of creating a teacher's portfolio? How can this aid you in the future?