

Chapter 14

Understanding and guiding children's behavior requires knowledge of their _____ and _____.

Effective teachers use more **suggestions** or **commands** as effective guidance techniques.

Indirect guidance-

Direct guidance-

Open-ended questions-

Prompting-

Negative suggestions usually produce _____ behavior.

What type of voice tone should be used to get the children to listen when you speak?

Should you always offer children choices?

I-message-

The major goal of child guidance is to help children develop feelings of _____ - _____.

How many times should you warn a child about his/her behavior?

Warnings provide children an opportunity to change their _____.

Natural consequences-

Chapter 15

Overstimulation-

Children often begin leaving the group or behave poorly when they have to wait for _____ periods of time.

Many guidance problems appear in the form of _____ behavior.

Poor or inadequate nutrition can cause _____ problems.

How do children learn how to cope with stress?

Are family stressors **temporary** or **permanent**?

How can you ease frustration in a child?

Do preschoolers understand the difference between “mine” and “yours?”

How can you help children deal with their fears?

Chapter 16

Flexible limits-

Limits should be written in a language the children can _____.

Undesirable behavior should be immediately _____.

Limits should state the _____ behavior rather than the unacceptable behavior.

What are the three reasons for establishing classroom limits?

By participating in the music activities, children can develop _____ - _____, _____, _____, and _____.

What limits are suggested in small manipulative activities?

What limits are suggested in cooking activities?

What limits are suggested in sensory activities?

Chapter 17

Transition-

Visual signals-

Novelty transitions-

Chapter 22

Manuscript writing-

Hand-eye coordination-

Teacher-made materials should use proper _____ format.

Painting is a _____ motor skill activity for children.

What is another term for manuscript writing?

Name two activities that promote hand-eye coordination.

Chapter 30

List four positive outcomes for children who attend a school-age program.

What activities can teachers plan to help children appreciate cultural diversity?

What are interest centers?

What method of assessing children's interests is particularly effective with nonreaders?

The largest part of a school-age program schedule should be devoted to _____.

What problem is associated with children who lack adult supervision?

What adult-child ratio is usually recommended for children seven years of age and older?

Self-report-

List 3 ways children may be divided up into groups.

A curriculum that children will find personally meaningful is built on what they _____ know.

Chapter 31

Individuals with Disabilities Education Act (IDEA)-

Individualized Education Plan (IEP)-

Visual impairment-

Mental retardation is a form of _____ impairment.

Attention deficit disorder (ADD)-

How can a person become desensitized to an irritant?

Taking a child's mispronounced words and correctly including them in sentences is called _____.

Congenital problems are present at what age?

Chapter 32

Parent involvement-

What are the three most popular forms of written communications to parents?

Open-ended questions-

How often should parent letters be sent out?

What is the best setting for a parent conference?

Always begin a parent-teacher conference with a _____ comment.

Name two advantages of a parent discussion group?

Who makes the best classroom volunteer?

Chapter 33

Resume-

Cover letter-

Teaching portfolio-

Confidentiality-

List two cases when it is acceptable for a child care teacher to break confidentiality.

Interviewers are not allowed to ask questions that may result in discrimination. Review interview question chart 33-14.