

ASL 1 Study Guide- Semester 1 Final

**UNIT 1**

HELLO	OPEN DOOR	AGAIN	GREEN
HI	CLOSE DOOR	WHO?	ORANGE
NAME	WINDOW	WHAT?	PINK
NICE TO MEET YOU	OPEN WINDOW	WHERE?	PURPLE
MAN	SHUT WINDOW	WHEN?	RED
WOMAN	LIGHT	HOW?	WHITE
PERSON	LIGHT ON	WHY?	YELLOW
NUMBER	LIGHT OFF	FOR-FOR	TAN
#’S 1-15	BOOK	TO-DO	SILVER
SHIRT	OPEN BOOK	HOW-OLD?	GOLD
PANTS	CLOSE BOOK	WHAT’S UP?	I/ME
COAT/JACKET	READ	WHICH?	MY
DRESS	PAPER	HOW	YOU
SKIRT	FOLD PAPER IN HALF	MUCH/HOW MANY?	YOUR
SHOES	CRUMPLE UP PAPER	YES	THEY/THEM
HAT GLASSES	THROW AWAY PAPER	NO	HE/SHE/IT
CLOTHES	LOOK AT THE PAPER	MAYBE	NAME
HAIR	CHAIR	NOT	FINGERSPELL
MUSTACHE	YOU SIT	NONE/NOTHING	WRITE
BEARD	SAME	HAVE/ HAS	DRAW
STAND	DIFFERENT	COLOR	TO JOT DOWN
JUMP	FORGOT	BLACK	RIGHT/CORRECT
DANCE	REMEMBER	BLUE	WRONG
SPIN/TWIRL		BROWN	HOMEWORK
DOOR		GRAY	COPY

ASL 1 Study Guide- Semester 1 Final

**UNIT 2**

TEACHER	EQUAL/FAIR/TIED	BOWLING (2)	DRINK COFFEE
STUDENT	SIGN	PLAY WITH DOG	DRINK POP/SODA
DEAF	TALK	COOK	EAT CANDY
HEARING	STILL TALKING	CALL SOMEONE TO TALK	EAT AN APPLE
TO TEACH	REMEMBER MOST	SEW	TIE SHOES
LEARN	REMEMBER SOME/PART	CROCHET	PAY ATTENTION/ FOCUS
ENGLISH	REMEMBER A LITTLE	WATCH TV	NOT PAY ATTENTION/ FOCUS
SPANISH	FORGOT ALL	TAKE PICTURES	DETEST/DON'T LIKE
FRENCH	HARD	CREATE ART (LOOK AT ART)	LIKE
ASL	SORT OF HARD	SHOPPING	LIKE
LANGUAGE	SORT OF EASY	WATCH A MOVIE	FAVORITE/ PREFER
HIGH SCHOOL	EASY	TRAVEL	SODA/POP
COLLEGE	GROW UP/ ALL MY LIFE	CAMPING	COFFEE
GALLAUDET UNIVERSITY	YEAR	FISHING	TEA
CLASS	BOTH	PLAY A GAME	WATER
(OVER) THERE	NOW	TALKING/HAVE A CONVERSATION	MILK
HERE	WORK OUT	READ A BOOK	ORANGE JUICE
YES	BICYCLE	USE A COMPUTER	HOT CHOCOLATE
NO	RUN	COMPUTER (2)	HOW ARE YOU?
I SEE	RUN (2)	COMPUTER (3)	FINE
HEAD	WALK	SLEEP	SO-SO
TAIL	DANCE	WATCHING THE TIME	OK
START	BOWLING	LISTEN TO MUSIC	TIRED
WIN			
TO LOSE			

ASL 1 Study Guide- Semester 1 Final

**UNIT 2 CONT..**

SICK	NEAR A SHOPPING MALL	DORM	ATM
PLUS/ADD	NORTH	BIG.LARGE	LAB
SUBTRACT	SOUTH	SORT OF LARGE	LOBBY
HOW MUCH/ HOW MANY	WEST	SORT OF SMALL	AREA
HAVE	EAST	SMALL	PLACE
NONE/ZERO	FLOOR	NEW	TO GO INTO; TO ENTER
	DESK/TABLE	KIND OF NEW	TO GO OUT/EXIT
	BOOKSHELF	KIND OF OLD	OFF TO THE LEFT

**UNIT 3**

LIVE	TV	OLD	OFF TO THE RIGHT
NEAR/ CLOSE	GARBAGE CAN	WHICH?	TRACING A ROUTE
(OVER) THERE	BOX	TO ASK WHAT COLOR	HALLWAY
HERE	CUP OR GLASS	CLASSROOM	DOOR
SAN FRANCISCO	BACKPACK	BATHROOM	UP THE STAIRS
OAKLAND	PICTURE	WATER	DOWN THE STIARS
BERKELEY	PHONE	FRONT DOOR	ELEVATOR
FREMONT	GLASSES	OFFICE	LIVE ALONE
CHICAGO	CANDY	LIBRARY	LIVE WITH SOMEONE
PLAINFIELD	CANDY (2)	BOOKSTORE	ROOMMATE
CITY/TOWN	PENCIL	LUNCH ROOM (CAFETERIA)	BOYFRIEND
DISTRICT/ REGION/ AREA	PAPER	SODA/POP MACHINE	GIRLFRIEND
HILLS	BOOK	VENDING (FOOD) MACHINE	FAMILY
MOUNTAIN	APPLE	CANDY MACHINE	DAD
NEAR ATER	TO PUT (SOMEWHERE)	CANDY (2) MACHINE	MOM
NEAR A PARK	HOUSE		
	APARTMENT		

ASL 1 Study Guide- Semester 1 Final

**UNIT 3 CONT...**

HUSBAND	TO CLEAN YOUR HANDS (WASHING)	NEVER
WIFE	THANK YOU	SOMETIMES
SON	RESPONSE TO EXPRESSION OF GRATITUDE	HOW?
DAUGHTER	PATIENT	HOW MANY MINUTES
CHILDREN	HURRY	DEPRESSED/ TO FEEL DOWN
PEOPLE	PLEASE	FINISH
CAT	TO BE CAUGHT IN AN EMBARRASSING SITUATION	DESCRIBE
DOG	HAVE TO GO TO THE BATHROOM	HIDE/CONCEAL
BIRD	DRIVE	SEARCH
FISH	BICYCLE	FIND
TURTLE	MOTORCYCLE	TO GET SOMEONE TO COME HERE
RAT	BUS	BRING HERE
RABBIT	TRAIN	
ANIMALS	WALK	
PET	TO RIDE IN	
TO HAVE	TO GO SOMEPLACE	
TO HAVE NOTHING	TO COME HERE	
NEED/SHOULD	CLASS	
MONEY	HOME	
PRACTICE	WORK	
TO BUY SOMETHING	ALWAYS	
TO EAT		
TO DRINK		

# **TOPICS**

PRONOUNS

VOCABULARY COVERED IN CLASS

5 COMPONENTS OF A SIGN

## **BELL WORK/ ARTICLES**

ANDREW FOSTER

ASL INFO AND ABC

EDUCATING CHILDREN WHO ARE DEAF AND HARD OF HEARING

NAME SIGNS

AMERICAN SIGN LANGUAGE GRAMMAR

EDUCATION OPTIONS FOR CHILDREN WHO ARE DEAF AND HARD OF HEARING

METHODS OF INSTRUCTION

FINGERSPELLING BELLWORK

MAKE THE HOME ACCESSIBLE

THE IMPORTANCE OF FINGERSPELLING

ANY BELLWORK FROM YOUR TEXTBOOK (UNIT 1, 2, AND 3)

## ASL 1 Study Guide- Semester 1 Final

### District #202 World Language Speaking/Expressive Rubric Format #1

	2	3	4	5
Comprehensibility/ Fluency	Barely comprehensible/ long pauses.	Responses requiring interpretation on the part of the listener/speech slow with frequent pauses.	Responses comprehensible/ some hesitation but manages to continue.	Responses readily comprehensible/ speech continuous with few pauses or stumbling.
Pronunciation/ Production	Frequently interferes with communication.	Occasionally interferes with communication.	Does not interfere with communication.	Clearly promotes communication.
Vocabulary	Inadequate and/or inaccurate use of level appropriate vocabulary.	Somewhat inadequate and/or inaccurate use of level appropriate vocabulary.	Adequate and accurate use of level appropriate vocabulary.	Rich use of level appropriate vocabulary.
Language Control	Inadequate and/or inaccurate control of language, including verb usage, word order, and grammar.	Significant concerns with control of language, including verb usage, word order, and grammar.	Few concerns with control of language, including verb usage, word order, and grammar.	Control of level appropriate language structure, including verb usage, word order, and grammar.
Task Completion (follows directions)	Minimal completion of the task and/or content frequently inappropriate.	Partial completion of the task; content mostly appropriate; ideas adequately developed.	Completion of the task; content appropriate; ideas adequately developed.	Superior completion of the task; content appropriate; ideas well developed and well organized.

*\*if no attempt made, student should earn a "0"*

## EXPRESSIVE PORTION- QUESTIONS/ PROMPTS

1. Where do you live? What is near by?
2. What does your house look like?
3. How to get to the Media Center from our classroom.
4. What classes are you taking this year?
5. What do you do after school?
6. Ask me how I am.
7. Count from 1-20.
8. What does your best friend look like?
9. Give me a command that we have learned.
10. Tell me the colors of the rainbow.

ASL 1 Study Guide- Semester 1 Final







ASL 1 Study Guide- Semester 1 Final

ASL 1 Study Guide- Semester 1 Final