

AP Spanish Language and Culture  
Summer Work Overview

Congratulations for taking the AP Spanish Language and Culture class! These activities are designed to get you reading, listening, and thinking! If you have any questions during the summer, you can reach me by e-mail, [tlowery@psd202.org](mailto:tlowery@psd202.org).

Assignment #1 - Ultimas noticias

You will read three articles and fill out a reflection sheet for each of those articles. Be sure to provide thorough responses that reflect comprehension, connections, and comparisons.

Assignment #2 - Notes in Spanish

You will listen to three audio podcasts and fill out a reflection sheet for each of those audio podcasts. Be sure to provide thorough responses that reflect comprehension, connections, and comparisons.

THERE ARE SIX THEMES COVERED IN THE CLASS. YOUR 3 ARTICLES AND YOUR 3 AUDIO PODCASTS SHOULD REFLECT EACH OF THE 6 THEMES. PLEASE DO NOT REPEAT A THEME.

Expectations:

- It is expected that you read or listen multiple times. Successful learners re-read and repeat.
- It is expected that you look up vocabulary as necessary. Keep a personal vocabulary list.
- It is expected that you make connections to the articles and podcasts. Those connections can be personal to you, your community, or your culture.
- It is expected that you make comparisons between what is learned in an article/podcast with your own personal experience, your community, or your culture.
- Connections and comparisons should be made to other classes, stories, books, movies, television, etc. Make any logical connections and comparisons!

AP Español Lenguaje y Cultura  
Explicación de las seis temas

Below is the required list of six themes to be covered in the AP Spanish Language and Culture class, along with possible contexts that reflect those themes. Also included are essential questions which guide reflection and direction on these themes.

- La belleza y la estética (Beauty and Aesthetics)

- La arquitectura
- Definiciones de la belleza
- Definiciones de la creatividad
- La moda y el diseño
- El lenguaje y la literatura
- Las artes visuales y escénicas

¿Cómo se establecen las percepciones de la belleza y la creatividad?

¿Cómo influyen los ideales de la belleza y la estética en la vida cotidiana?

¿Cómo las artes desafían y reflejan las perspectivas culturales?

- La vida contemporánea (Contemporary Life)

- La educación y las carreras profesionales
- El entretenimiento y la diversión
- Los viajes y el ocio
- Los estilos de vida
- Las relaciones personales
- Las tradiciones y los valores sociales
- El trabajo voluntario

¿Cómo definen los individuos y las sociedades su propia calidad de vida?

¿Cómo influyen los productos culturales, las prácticas y las perspectivas de la gente en la vida contemporánea?

¿Cuáles son los desafíos de la vida contemporánea?

- Las familias y las comunidades (Family and Community)

- Las tradiciones y los valores
- Las comunidades educativas
- La estructura de la familia
- La ciudadanía global
- La geografía humana
- Las redes sociales

¿Cómo se define la familia en distintas sociedades?

¿Cómo contribuyen los individuos al bienestar de las comunidades?

¿Cuáles son las diferencias en los papeles que asumen las comunidades y las familias en las diferentes sociedades del mundo?

- Los desafíos mundiales (Global challenges)
  - Los temas económicos
  - Los temas del medio ambiente
  - El pensamiento filosófico y la religión
  - La población y la demografía
  - El bienestar social
  - La conciencia social

¿Cuáles son los desafíos sociales, políticos y del medio ambiente que enfrentan las sociedades del mundo?

¿Cuáles son los orígenes de esos desafíos?

¿Cuáles son algunas posibles soluciones a esos desafíos?

- Las identidades personales y públicas (Personal and Public Identities)
  - La enajenación y la asimilación
  - Los héroes y los personajes históricos
  - La identidad nacional y la identidad étnica
  - Las creencias personales
  - Los intereses personales
  - La autoestima

¿Cómo se expresan los distintos aspectos de la identidad en diversas situaciones?

¿Cómo influyen la lengua y la cultura en la identidad de una persona?

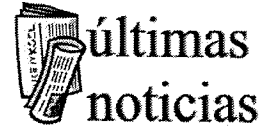
¿Cómo se desarrolla la identidad de una persona a lo largo del tiempo?

- La ciencia y la tecnología (Science and Technology)
  - El acceso a la tecnología
  - Los efectos de la tecnología en el individuo y en la sociedad
  - El cuidado de la salud y la medicina
  - Las innovaciones tecnológicas
  - Los fenómenos naturales
  - La ciencia y la ética

¿Qué impacto tiene el desarrollo científico y tecnológico en nuestras vidas?

¿Qué factores han impulsado el desarrollo y la innovación en la ciencia y la tecnología?

¿Qué papel cumple la ética en los avances científicos?



"Ultimas noticias" is an activity in which you will report on three articles you have read.

- You will find an article, read it, and record your findings. Be sure to print 3 copies of the handout and record each of the three articles separately.
- You will be given a specific websites to use. They are found below.
- You will fill out the "Ultimas noticias" document and submit it with a printed copy of your article. The printed copy should include the article, the title, the author, the date, the URL. Including any accompanying photo is optional. Cut and paste your information into a word document, then print. Do not include advertisements and other non-essential information. Change the fonts as to not waste paper and ink.
- Your articles must represent three of the six themes. You may indicate that it represents more than one theme.
- Try to find articles that interest you, even if the theme is not a personal favorite. Try to find articles that represent Spanish-speaking regions rather than translated ones that represent the United States and American Culture.
- These articles are due Friday, August 19, 2016.

Websites to use to find articles:

- [www.elmundo.es](http://www.elmundo.es)
- [www.elpais.com](http://www.elpais.com) (edición España)
- [www.elpais.com](http://www.elpais.com) (edición América)
- [www.20minutos.es](http://www.20minutos.es)

Six themes

- La belleza y la estética (Beauty and Aesthetics)
- La vida contemporánea (Contemporary Life)
- Las familias y las comunidades (Family and Community)
- Los desafíos mundiales (Global challenges)
- Las identidades personales y públicas (Personal and Public Identities)
- La ciencia y la tecnología (Science and Technology)

Objectives:

- Read for comprehension
- Connect the topic of the article to the six cultural themes
- Learn vocabulary through context
- Increase understanding of the practices (life activities) of Spanish-speaking cultures
- Increase understanding of the perspectives (views) of Spanish-speaking cultures
- Compare the practices and the perspectives of Spanish-speaking cultures to those of American culture/your community/your personal experience.

### Vocabulario

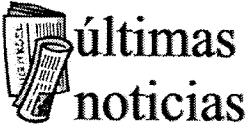
- You will write both the Spanish and the English. You may include any new words in your list. However, at least five of your words should be words that will help you write and talk about the topic/theme in general. Don't just choose words that are specific to the article. Choose words that go beyond the article. Keep the overall theme in mind. You need to build a general vocabulary for each theme.
- When looking up the English meaning, be sure to get the meaning that applies to the context of the article. Pay attention to the information in parenthesis and any examples given with definitions. This will help you choose the correct meaning. Most importantly, always pay attention to the context of the sentence/paragraph/article.
- [www.wordreference.com](http://www.wordreference.com) - this site has great explanations and examples
- [www.linguee.com](http://www.linguee.com) - this site provides a lot of contextual samples for word use

### Resumen

- Write at least six things you learned from the article.
- These should reflect the main points of the article.
- You should include how the article relates to the cultural theme.
- Write these in ENGLISH.

### Reflexión

- Answers should be reflective. There are not necessarily right or wrong answers. These are your thoughts and your connections to the material.
- Please explain your responses. Responses should be thorough. Use complete sentences. Write several.
- Your answers should reflect the cultural theme, not just the topic of the article itself.
- When comparing a Spanish-speaking culture to your own, think in terms of American culture in general, your own community, and/or your own personal experience.
- Write these in SPANISH.



Nombre \_\_\_\_\_

Fecha \_\_\_\_\_

Sitio \_\_\_\_\_

URL del artículo \_\_\_\_\_

El título del artículo \_\_\_\_\_

La fecha del artículo \_\_\_\_\_

El autor del artículo \_\_\_\_\_

El tema del artículo \_\_\_\_\_

Vocabulario

en español

en inglés

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Resumen - Escribe en **INGLES**.

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7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

Reflexión - Escribe en **ESPAÑOL**.

What is your personal reaction to this topic/theme? How does it apply to your personal experience?

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How does this topic/theme reflect the practices (life activities) of a Spanish-speaking culture?

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How does this topic/theme reflect the perspectives (views) of a Spanish-speaking culture?

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Compare the practices and/or perspectives of a Spanish-speaking culture to American ones/ones of your community/your personal ones in regards to this particular topic/theme.

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AP Español Lenguaje y Cultura  
Notes in Spanish - Explicación  
Summer Work Assignment #2

Notes in Spanish is a website in which Ben, a native English speaker from England, and his wife Marina, a native Spanish speaker from Spain, offer podcasts on a variety of cultural topics. Their conversations, which often include guest native Spanish speakers, cover a wide variety of cultural topics, most commonly representative of Spain. At the end of the podcast, they teach some specific phrases and vocabulary and will offer some English language translations and/or comparisons.

There are 96 audio podcasts in the advanced level. You must choose 3 of those podcasts to listen to and write a reflection. The audios you choose must reflect 3 different course themes, and they should be different from the three themes covered in Summer Work Assignment #1 (Ultimas noticias).

Website: <http://www.notesinspanish.com/category/advanced/>

Scroll to the bottom of the page and click on "older posts" to view more podcasts.

Six themes:

- La belleza y la estética (Beauty and Aesthetics)
- La vida contemporánea (Contemporary Life)
- Las familias y las comunidades (Family and Community)
- Los desafíos mundiales (Global challenges)
- Las identidades personales y públicas (Personal and Public Identities)
- La ciencia y la tecnología (Science and Technology)

Objectives:

- Listen for overall comprehension
- Connect the topic of the audio podcast to the six cultural themes
- Learn vocabulary through context
- Increase understanding of the practices (life activities) of Spanish-speaking cultures
- Increase understanding of the perspectives (views) of Spanish-speaking cultures
- Compare the practices, the perspectives, and the products (tangible and intangible) of Spanish-speaking cultures to those of American culture/your community/your personal experience.





